

Friends Collection Form

Child's Name: _____ Date: _____ Observer: _____

Based on your observations, who are this child's friends? What do they do together? How does this child express his or her feelings toward them? Add a photo to illustrate this friendship.

Description:

Favorites Collection Form

Child's Name: _____ Date: _____ Observer: _____

After observing the child on multiple occasions, describe a favorite activity that the child does often. Add details that you've noticed about the child's interests and choices. Add a photo if you can.

Description:

Family Collection Form

Child's Name: _____ Date: _____ Observer: _____

Families often have stories to share about their child's accomplishments at home. They also have special moments with their child in your classroom. Use this form to document a story that the child's family has shared with you, or take a photo of a special moment between the child and the people who are important in his or her life.

Description:

Portfolio Collection Form

Child's Name: _____ Date: _____ Observer: _____

Domain(s): _____

Learning goal(s) demonstrated in this documentation: _____

Check off whatever applies to the context of this observation:

- | | | |
|---|---|--|
| <input type="checkbox"/> child-initiated activity | <input type="checkbox"/> done independently | <input type="checkbox"/> time spent (1 to 5 minutes) |
| <input type="checkbox"/> teacher-initiated activity | <input type="checkbox"/> done with adult guidance | <input type="checkbox"/> time spent (5 to 15 minutes) |
| <input type="checkbox"/> new task for this child | <input type="checkbox"/> done with peer(s) | <input type="checkbox"/> time spent (more than 15 minutes) |
| <input type="checkbox"/> familiar task for this child | | |

Anecdotal note: Describe what you saw the child do and/or heard the child say (attach a photo or work sample if appropriate).

Infant/Toddler Word List

Child's Name: _____ Teacher: _____

Date	Word Approximations, Words, and/or Word Combinations	Context (imitation, response to comment or question, self-initiated)

Anecdotal Comments:

Facts/Interpretation Form

Date: _____ Child's Name: _____

Facts	Interpretation

Small-Group Observation Form

Date: _____ Activity: _____

Goal(s): _____

Child's Name:	Child's Name:	Child's Name:
Child's Name:	Child's Name:	Child's Name:
Child's Name:	Child's Name:	Child's Name:
Child's Name:	Child's Name:	Child's Name:

Collected Documentation Record

Teacher: _____ Collection Period: _____

Child's Name	Domain:	Domain:	Domain:	Domain:	Domain:	Domain:	Domain:
	Dates Collected	Dates Collected	Dates Collected	Dates Collected	Dates Collected	Dates Collected	Dates Collected

Recording Individual Child Observations by Date

Child's Name: _____ Teacher: _____

Instructions: Place this form on the outside of each child's portfolio folder. As you record and file observation documentation in the child's folder, write the dates of your observations in the appropriate columns.

Documentation Collected	Date(s) for Fall Collection	Date(s) for Spring Collection
Favorites		
Friends		
Family		
Domain:		
Domain:		
Domain:		
Domain:		
Domain:		
Domain:		

Tracking Progress through Multiple Anecdotes

Child's Name: _____ Domain: _____

Anecdotal Note: Describe what you saw the child do and/or heard the child say.

Date: _____ Child's Age: _____ Observer: _____

Anecdotal Note: Describe what you saw the child do and/or heard the child say.

Date: _____ Child's Age: _____ Observer: _____

Anecdotal Note: Describe what you saw the child do and/or heard the child say.

Date: _____ Child's Age: _____ Observer: _____

Teacher and Family Reflection Form

Child's Name: _____ Age: _____ Date: _____ Teacher: _____

General Summary of the Child's Interests and Delights, Accomplishments, and Progress

Teacher:

Family Members:

Family-Teacher Summary Report

Child's Name: _____ Date: _____

Teacher: _____ Program: _____

Domain:	
Growth and accomplishments	
We will continue to work on	

Domain:	
Growth and accomplishments	
We will continue to work on	

Domain:	
Growth and accomplishments	
We will continue to work on	

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Domain:	
Growth and accomplishments	
We will continue to work on	

Domain:	
Growth and accomplishments	
We will continue to work on	

Domain:	
Growth and accomplishments	
We will continue to work on	

Domain:	
Growth and accomplishments	
We will continue to work on	