Resources

The following online resources are intended to be helpful to you in your work as you look for ideas, examples, and research related to the transition to kindergarten.

Center for Inclusive Child Care (CICC)
www.inclusivechildcare.org

The CICC provides free relationship-based professional development including support, training, and modeling to programs in Minnesota. In addition, the CICC website has an extensive library of resources for early educators around the United States, particularly in social-emotional learning and strategies for behavior guidance.

Centers for Disease Control and Prevention (CDC) Developmental Milestones Resources
www.cdc.gov/ncbddd/actearly/milestones/index.html

The developmental milestones (in English and Spanish) offer families and educators checklists, videos, and recommendations to track and support child development from birth to five years. While the checklists are not validated tests, they are practical tools for further observations and assessment of young children.

Child Care Aware of America (CCAoA)
www.childcareaware.org

CCAoA works as a national network of more than four hundred child care resource and referral (CCR&R) agencies and other partners to provide comprehensive information about quality child care, state by state. The website offers detailed tools, including each state's version of its early learning standards and indicators of progress.

Childhood Education International (CE International)
www.ceinternational1892.org

CE International is a membership organization started in 1892 by kindergarten educators. It provides an international perspective on the field of early childhood

education, developing resources such as the *International Principles of Practice for Educators.*

Head Start: Early Childhood Learning and Knowledge Center
https://eclkc.ohs.acf.hhs.gov

The Head Start website offers information and tips for parents, staff, and administrators on all aspects of early childhood education, including the transition to kindergarten. Handouts can be duplicated to give to families or to train staff.

Illinois Early Learning (IEL) Project
www.illinoisearlylearning.org

The IEL Project website has information on early care and education for parents, caregivers, and teachers of young children. The resources are relevant to all who are interested in early childhood issues. The website offers printable tip sheets for educators and parents in English and other languages.

National Association for the Education of Young Children (NAEYC)
www.naeyc.org

NAEYC is the largest membership association for the early childhood education profession, with affiliates in most states and members worldwide. Its mission is to improve the well-being of all young children from birth to age eight, through the quality of early childhood programs, teachers, and caregivers. NAEYC does seminal work on developmentally appropriate practice, ethics, professionalism, diversity and equity, authentic assessment, and technology.

National Black Child Development Institute (NBCDI)
www.nbcdi.org

NBCDI focuses on the well-being and early education of Black children ages zero to eight years with a cultural competence lens. It serves as a national resource agency, supplying programs, publications, advocacy, and training.

National Center for Cultural Competence (NCCC)

http://nccc.georgetown.edu

NCCC is part of the Center for Child and Human Development at Georgetown University. It provides training, technical assistance, and consulting to promote and sustain cultural and linguistic competency.

National Center for Learning Disabilities (NCLD)

www.ncld.org

NCLD provides information and promotes research on effective learning. One of NCLD's related websites is GetReadytoRead.org, which contains a special section on the transition to kindergarten, with tools and resources focused on early literacy skills.

National Institute for Early Education Research (NIEER)

https://nieer.org

NIEER conducts and communicates research to support high-quality, effective early childhood education for all young children. The website offers practical information and reports on a wide range of education and policy topics. It also provides access to other national and international resources.

Pyramid Model Consortium

www.pyramidmodel.org

The Pyramid Model posits that children need a gradational approach with guidance to learn social-emotional competence. At the base, all children build relationships in supportive environments and interactions. Going higher on the pyramid, some children need extra teaching support. Then, at the top, a small group of children need additional support in the form of individualized interventions.

Teaching for Change
www.teachingforchange.org

Teaching for Change offers professional development, lessons, and resources to help classroom teachers supplement their pre-K–12 curricula. The website has a section on early childhood anti-bias education.

United Nations Educational, Scientific, and Cultural Organization (UNESCO)
www.unesco.org

UNESCO is the educational, scientific, and cultural branch of the United Nations. As such, it focuses on the rights of young children to care, education, and health at the policy level. UNESCO's Global Partnership Strategy for Early Childhood 2021–2030 expresses the goal of ensuring that early childhood education, development, and investment services are fully inclusive, accessible, affordable, gender-responsive, and equitable for each child. This website provides an international perspective.