## APPENDIX B

## Are Children Ready for Kindergarten? Checklist

Children are ready for kindergarten when they have the following developmentally appropriate skills, which allow them to function in school.

They have the language to say what they think, want, feel, and need.
They get along with other children and adults.
They understand their own feelings and the feelings of others.
They have pre-academic knowledge of vocabulary and conversation, phonology, and concepts of print and math including the alphabet and numbers.
They use scribbling, writing, and drawing to represent and interpret ideas.
They see themselves as learners and approach learning with curiosity and interest.
They use their imaginations to play and create ideas and objects.
They take care of their physical needs (toileting, dressing).
They use school tools (puzzles, scissors, computers, pencils, markers).
They move their bodies, legs, and arms with coordination.
They transition between activities with ease.
They persist at several tasks throughout the day.
They function well in groups, sharing ideas, toys, materials, and space.
They follow two- and three-step directions.
They sit and participate in circle time and small groups.
They understand they are going to a new school called kindergarten.

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